Welcome to "Meet the Teacher" 6th September 2018

Parents are the first educators of their own children.

Our job is to support all parents as your children develop skills, attitudes and knowledge.

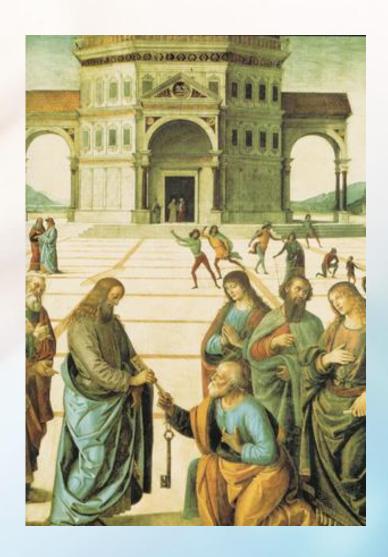
Our team

- Teachers
- Pupil Support Assistants who work in the playground and classrooms
- Office staff
- Lunchroom staff

Our school values

trust
respect
tolerance
honesty
generosity
forgiveness







Our school aims and mission

Welcome, value and respect everyone.

Enjoy learning in ways that match our needs.

Look after our health and care for the world.

Create a happy, supportive and inclusive school community which nurtures everyone.

Overcome obstacles together, helping and seeking help.

Mirror the Gospel values of trust, respect, tolerance, honesty, generosity and forgiveness in all that we attempt.

Excel by behaving kindly and achieving high academic standards, challenging and supporting all to do and be their best.



We are kind.

We are here to learn.



Rights of the Child

Article 12 We have the right to be listened to.

Article 13 We have the right to reach our full potential.

Article 23 We have the right to an education.

Article 24 We have the right to be healthy.

Article 31 We have the right to play and rest.

Our expectations

- We treat everyone with respect at all times.
- We all help each other to be the best we can be.
- We contribute to a calm orderly purposeful learning environment.
- We can switch between social time in the playground and learning time in school hours.
- We can learn anything anywhere.

 We come prepared for our lessons with a positive attitude, our reading books, letters from home, homework done on time, gym equipment on the right days....

 We wear our school uniform with pride and we look after all property, taking responsibility for our own things.

Please label all items with child's name

GIRFEC – Getting It Right For Every Child



Any concerns should be brought to the attention of staff.

Other agencies share concerns with us and we work together for the good of each child.

The headteacher is the Child Protection Co-ordinator.

CURRICULUM FOR EXCELLENCE

- Health and well being
- ·Languages
 - **Mathematics**
- Sciences
- Social studies
- **Expressive** arts
- **Technologies**
- Religious and moral education





St Peter's RC Primary School - Our Curriculum Rationale

Our Key Drivers

Ethos is inclusive and supportive, encouraging a 'can do' attitude in pupils and staff.

Sustained focus on excellence in achievement and attainment.

Raise aspirations and broaden outlooks.

Nurture spiritual development.

Respect and tolerance for different ways of learning and living.

Trust among pupils, staff and parents.

Valuing each person's talents, opinions and contributions.

Planning and assessment are proportionate, useful and collaborative.

We care for each other in a community of faith and learning. We strive for excellence and understanding in our learning and behaviour.

Trust, Respect, Tolerance, Honesty, Generosity and Forgiveness



Our Learning is

Exciting, stimulating and engaging.

Inter-disciplinary.

Child-centred.

Differentiated to meet the needs of all pupils and challenge them appropriately.

Developing skills, knowledge and positive attitudes.

Purposeful.

Co-operative.

Taking opportunities to learn everywhere outdoors, online, on short and extended trips.

Coherent and wellplanned.

Developing understanding of personal responsibilities for health and wellbeing, the environment and contributing to society.

curriculum for excellence













Principles for Curriculum Design:

- challenge and enjoyment
- breadth
- progression
- depth
- personalisation and choice
- coherence
- relevance

Totality of the Curriculum

Engagement of all pupils in a class in agreeing key questions for interdisciplinary learning.

Planned and agreed focus for whole school involvement in liturgies, healthy living, EcoSchools and Rights Respecting activities, Global links and enterprises.

Opportunities for all pupils and staff to contribute to assemblies and other events that showcase achievements of all kinds.

Active links with parents, church communities, other schools, libraries, Sport Aberdeen and ASV.

Learning in the school playground and garden, Seaton Park, Cruickshank Gardens, beach and city centre.

Projects – Learning across the curriculum

- Our Caring World
- Our Creative World
- Scotland (Burns Celebration)
- Aspect of history
- Our Natural World

Projects – Learning across the curriculum

- Projects are an opportunity to develop and apply literacy and numeracy skills.
- Children, parents and staff can be creative and follow lines of enquiry that interest them.
- Children develop the capacities of the Curriculum for Excellence.

Religious Education in our Catholic school

- 'This is our Faith' is our curriculum.
- We aim to enable children to become fully aware of the presence of God in their own lives, in others, in the Church and in the world around them.
- Daily prayer
- Shared Gospel values

Religious Education in our Catholic school

- Preparation for sacraments (P3, P4, P7).

 Parents' meetings are held to share information.
- Father Gabor, our chaplain, visits classes regularly.
- Mass on Holy Days of Obligation
- We learn about other world religions.
- All teachers are committed to our mission, values and aims.



As a Catholic school, we support all parents in their commitments as the first educators of their children



All staff appointed to a Catholic school are expected to support and promote the aims, mission, values and ethos of the school, as illustrated in the CHARTER for CATHOLIC SCHOOLS in SCOTLAND.



Charter for Catholic Schools in Scotland



The mission of the Catholic school is to develop as a community of faith and learning, providing the highest quality of education, and offering formation through the promotion of Gospel values, through celebration and worship, and through service to the common good.

All Catholic schools in Scotland, in honouring Jesus Christ as the Way, the Truth and the Life, will feature the following characteristics:

- a commitment to the integrated education and formation of the whole person, in close partnership with parents as the first educators of their children;
- an inclusive ethos which aims to honour the life, dignity and voice of each person, made in the image of God;
- a commitment to the search for wisdom in life and to the pursuit of excellence, through the development of each person's unique God-given talents;
- a commitment to the spiritual formation of the school community, through the shared experience of prayer and liturgy, and in partnership with local parishes;
- the provision of religious education programmes which will enable young people to develop their understanding of Gospel values and of how to apply them to life;
- a commitment to uphold the moral teaching, faith tradition and sacramental life of the Catholic Church;
- a commitment to communicate Catholic social teaching and thereby to promote social justice and opportunity for all;
- a commitment to ecumenical action and the unity of Christians;
- the promotion of respect for different beliefs and cultures and for inter-faith dialogue;
- a commitment to support the continuing professional and spiritual development of staff.

All staff appointed to a Catholic school are expected to support and promote the aims, mission, values and ethos of the school, as illustrated in this Charter.

For more information, contact SCES. Tel: 0141 556 4727, email: mail@sces.uk.com or visit www.sces.uk.com

Health and Wellbeing

- Mental, emotional, social and physical wellbeing
- Planning for choices and changes
- Physical education, physical activity and sport
- Food and health
- Substance misuse
- Relationships, sexual health and parenthood
- Relationships Education is based on 'God's Loving Plan'

Physical education, physical activity and sport

- Two hours' quality PE every week
- Class teacher
- Specialist teacher (Mrs Armstrong)
- Russell Anderson Development School (football skills)
- Sessions at Aberdeen Sports Village. Your help in walking the children to ASV is needed and very much appreciated.
- 3 5 week block of swimming lessons
- No jewellery is allowed during PE lessons
- Lovely new PE kits. It is best for children to wear socks rather than tights on PE days



Please order uniform online – www.schoolwearmadeeasy.com Search for 'St Peter's, Aberdeen Link from our school webpage

Sport Aberdeen

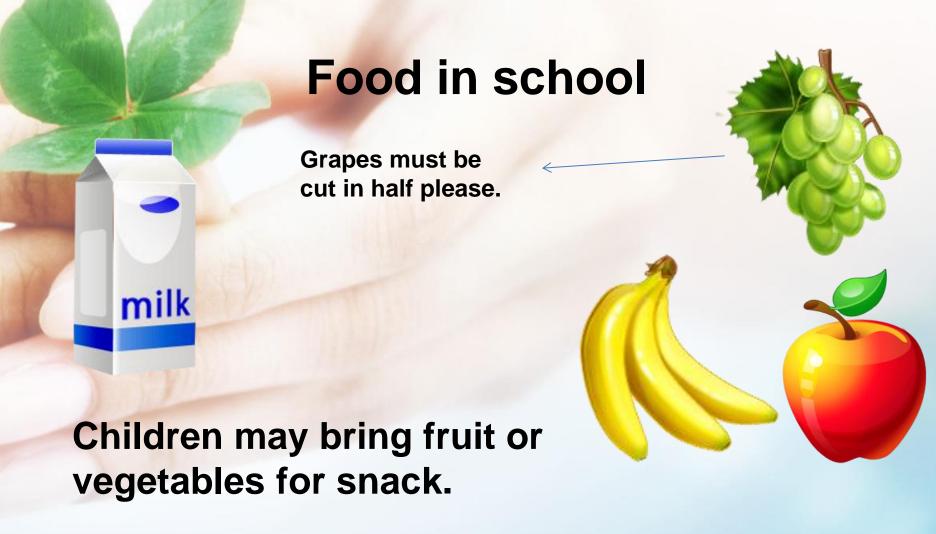


Kim McRobbie, Active Schools, organises after-school activities.





- ☐ Multi-Activity Club for P1 − P3 on Tuesday and Friday
- ☐ Football at St Machar Academy and Seaton School on Monday and Tuesday
- □ Running Club for P5 P7 on Thurs



Please do not send in extra food. We are not allowed to give out sweets or birthday cake.

School lunch



Healthy lunches are provided from Seaton kitchen. Children can choose from at least three options every day.

We have cashless catering for P4 – P7. Parents can top up payments online.

School meals are free for children in P1 – P3 and parents of older children can apply for free meals at any time.





Childsmile



toothbrushing



Fluoride varnish

Headlice

- Check every week.
- Treat only if you find nits or lice.
- Tell the teacher.



Head lice myth buster Myth or truth State of hair Length of hair Spread of lice Itchy scalp? Myth Prefer clean Prefer long Jump and can Always spread via hair hair means itchy clothes/towels scalp Truth Infect both Infect all Walk from Only itches if clean and lengths and head to head allergic to dirty hair types of hair bites/faeces

How can you support your child?

- Listen
- Provide space and quiet time for them to do their homework
- Take them to libraries
- Praise their efforts
- Talk to them about your own learning and life – joys and challenges ©

Breakfast Club

- Breakfast Club opens at 8.15am and children should not be dropped off before then.
- Cereal, toast, fruit and yogurt are available.
- The Club is supervised by one catering assistant and two Pupil Support Assistants.
- No charge. Children must behave or they will not be allowed to continue attending.
- Parents need to complete a short form to enrol their child.

After School Club

- Seaton Links, next to Seaton Primary School.
 - info@communitylinkchildcare.org.uk
 - Children meet the After-School Club staff in the playground. They put on hi-vis vests to walk to the Club.

Parent Council

- Get involved
- Raise concerns
- Hear about what is going on
- Make friends
- Contribute your ideas about improving the educational experience for all our children.
- Give feedback and help us to evaluate learning, teaching and wellbeing.





Parent-teacher interviews

Tues 6th November 3.30pm – 7.00pm Wednesday 8th May 3.30pm – 7.00pm

Any questions or concerns please just ask.

Playground at the end of the day

Meeting arranged via phonecall to the office

Email school at stpeters@aberdeencity.gov.uk.