



St. Peter's RC Primary School Homework Policy **September 2021**



Article 3 (best interests of the child) The best interests of the child must be a top priority in all decisions and actions that affect children.

Article 5 (parental guidance and a child's evolving capacities)

Governments must respect the rights and responsibilities of parents and carers to provide guidance and direction to their child as they grow up, so that they fully enjoy their rights. This must be done in a way that recognises the child's increasing capacity to make their own choices.

Article 28 (right to education) Every child has the right to an education.

Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Rationale

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- We recognise that parents play, and wish to play, an important role in their child's education. Parents have indicated a wish to know more about their child's learning and areas for development.
- Homework gives parents an insight into the work their children do in school and promotes communication between children, parents and teachers. We value the opinions of parents and aim to work in partnership with parents to help children to learn.
- Two extended periods of home schooling have impacted on the wellbeing of children, families and staff. The Google classrooms have been used very well as a communication tool to inform families about learning outcomes, activities and expectations. Most children have engaged well in digital learning, using websites such as <https://myrisingstars-uk.com> and www.educationcity.com

We recognise that children work hard in school and they need to rest, relax and develop their relationships and interests at home. Time allocated for homework will enable independent learning but should not interfere with leisure activities.

Homework Activities

No homework is given at weekends or over holiday periods (although some teachers may include weekend and/ or holiday periods in the timeframe for a longer piece of work.)

<u>Early stages P1-P3</u>	<u>Middle and Upper stages P4-P7</u>
<p>Literacy Children read aloud regularly in class to the class teacher. As their fluency and confidence increase, they join reading groups and other reading skills are encouraged. Reading homework is set on https://my.risingstars-uk.com/. Parents are encouraged to help and listen to their children read.</p> <p>Children in P1 are learning sounds and words. The sounds of the week are sent home with suggested activities, using Google Classroom.</p> <p>Maths homework takes the form of games that reinforce skills, understanding and knowledge by optional online activities. https://go.educationcity.com/</p>	<p>Literacy Reading and comprehension tasks are set on https://myrisingstars-uk.com</p> <p>P4 - P7 children have Accelerated Reader logins. Although they cannot take their Accelerated Reader books home at present, they are encouraged to read other books at home and, if there is an associated quiz, they can do this online.</p> <p>Other optional online activities can be found on Education City https://go.educationcity.com/</p> <p>Maths homework is varied and may take the form of practical tasks where children apply their developing knowledge and skills eg in measuring. Children will be expected to practise concepts they are learning in class. At all stages, times table facts and number bonds will be reinforced by online homework activities. https://go.educationcity.com/ https://www.rmeasimaths.com/</p>

Implementation of the policy

- 1. Chromebooks will be made available for pupils who need them to access digital learning activities at home.*
- 2. Each child will be trained to use Google Classroom and educational websites in school.*
- 3. Teachers will be using the 'Marvellous Me' app and Google classroom to share school learning and suggestions of linked home learning activities.*
- 4. We encourage parents/carers to reinforce fundamental concepts such as phonic sounds, number bonds, mental maths, times tables.*