



# St Peter's R.C. Primary School – God's Loving Plan Progression Pathway



## 2024 – 2025 – Term 4 (Second Level: P6 & P7)

Stage	God Gives Me Life
<p><b>P6</b></p> <p><b>(P6 class teacher supported by DHT)</b></p>	<ul style="list-style-type: none"> <li>• Parts of the body.</li> <li>• Physical changes in boys and girls.</li> <li>• Menstruation (including the menstruation cycle).</li> <li>• Growing up and hygiene.</li> <li>• Feelings and behavioural changes when growing up.</li> <li>• Understanding boundaries and appropriate / inappropriate physical contact (including abuse).</li> </ul> <p><b><u>Resources</u></b>            God's Loving Plan resources (Primary 6 CD, PowerPoints and worksheets)            "Journey in Love" (PowerPoints). (Year 5 PowerPoint)            "All that I am" (DVD) (Emotional, social, spiritual and individual changes)</p>
<p><b>Experiences and Outcomes from Curriculum for Excellence</b></p>	<p><b><u>HEALTH AND WELLBEING</u></b></p> <p>I am developing my understanding of the human body and can use this knowledge to maintain and improve my wellbeing and health. <b>HWB 2-15a</b></p> <p>I recognise that how my body changes can affect how I feel about myself and how I may behave. <b>HWB 2-47a</b></p> <p>I can describe the physical and emotional changes during puberty, understand why they are taking place and the importance of personal hygiene. <b>HWB 2-48a</b></p> <p><b><u>RERC OUTCOMES</u></b></p> <p>I explore the Biblical stories of Creation and I can reflect on how we understand these truths in our modern world. <b>RERC 2-01b</b></p> <p>I know that God wants me to develop my God-given gifts and I have reflected on how I can use them for the common good. <b>RERC 2-02a</b></p>

<b>Stage</b>	<b>God's Loving Plan Guides My Choices</b>
<p><b>P7</b></p> <p><b>(P7 class teacher supported by HT)</b></p>	<ul style="list-style-type: none"> <li>• Different types of relationships.</li> <li>• God's plan (matrimony and parenthood). God's call to love.</li> <li>• How life begins (the circle of life). Sexual intercourse.</li> <li>• Understanding boundaries and appropriate / inappropriate physical contact (including abuse).</li> <li>• How a baby is born.</li> <li>• The commitment of parenthood and looking after a baby.</li> </ul> <p><b>Resources</b></p> <p>God's Loving Plan resources (Primary 7 PowerPoints)</p> <p>"Protecting Me" <a href="#">resources</a>.</p> <p>Just the facts (DVD)</p> <p>"All About Us: Living and Growing – Alternative" (Channel 4 Learning DVD)</p>
<p><b>Experiences and Outcomes from Curriculum for Excellence</b></p>	<p><b><u>HEALTH AND WELLBEING</u></b></p> <p>I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others. <b>HWB 2-05a</b></p> <p>I am able to describe how human life begins and how a baby is born. <b>HWB 2-50a</b></p> <p>I can describe the role of a parent/carer and the skills, commitment and qualities the role requires. <b>HWB 2-51a</b></p> <p><b><u>RERC OUTCOMES</u></b></p> <p>I know that God wants me to develop my God-given gifts and I have reflected on how I can use them for the common good. <b>RERC 2-02a</b></p> <p>I know that God has given me the freedom to make choices about the way I live my life. I have reflected on how the decisions of my conscience affect my relationship with God and others. <b>RERC 2-23a</b></p>