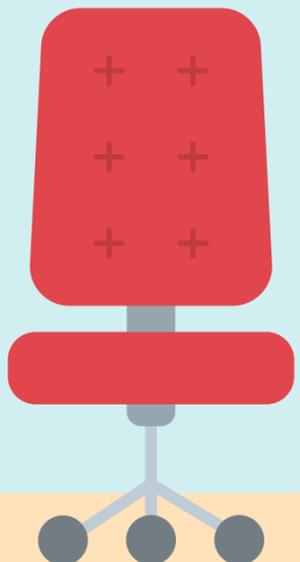
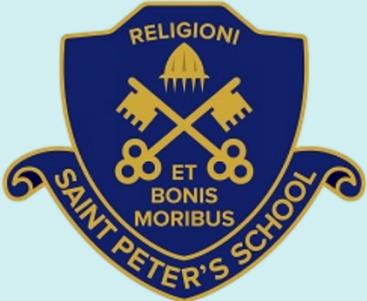


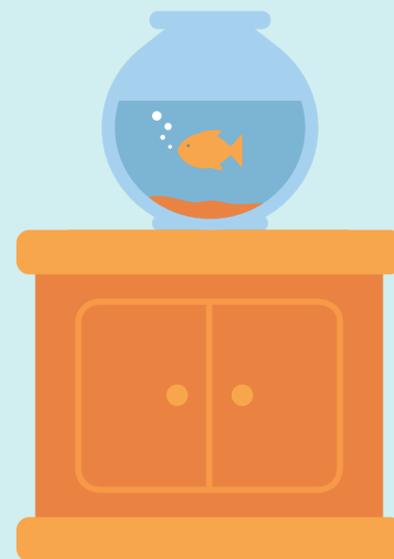
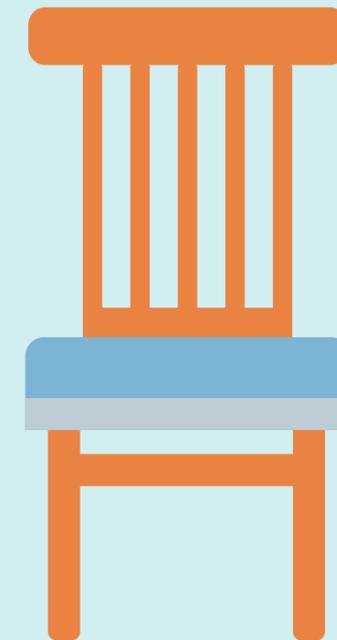
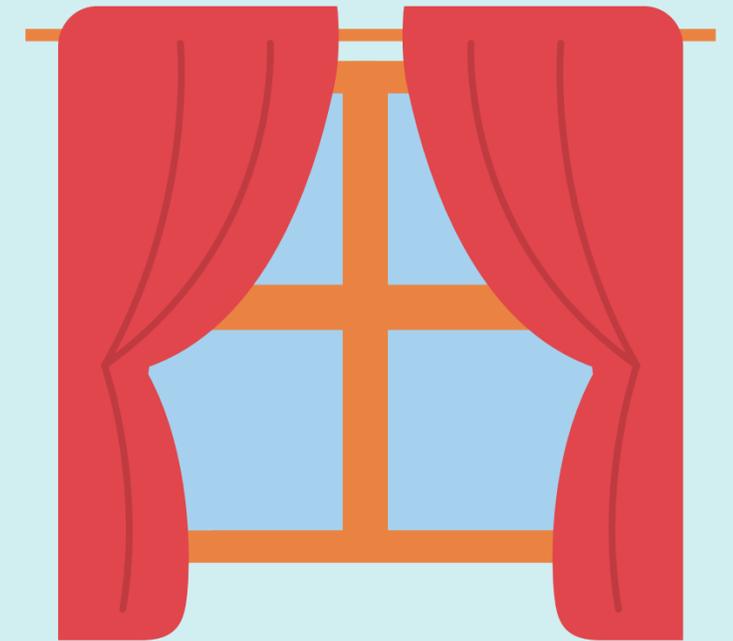
Read Write Inc.
Phonics

St Peter's Read Write
Inc. Literacy Session

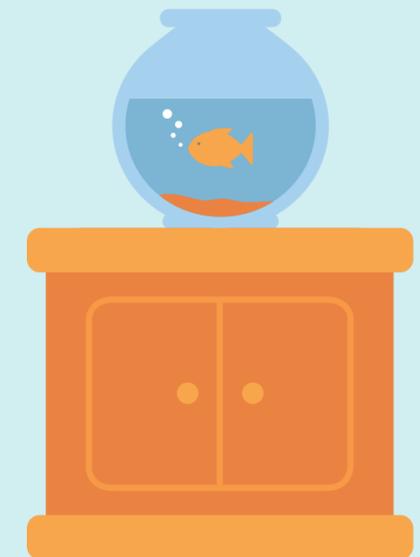
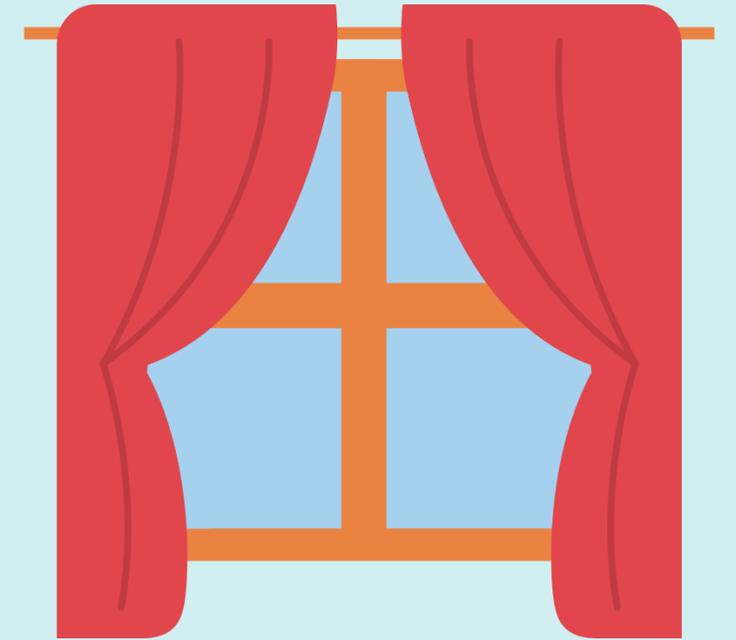
Set 3



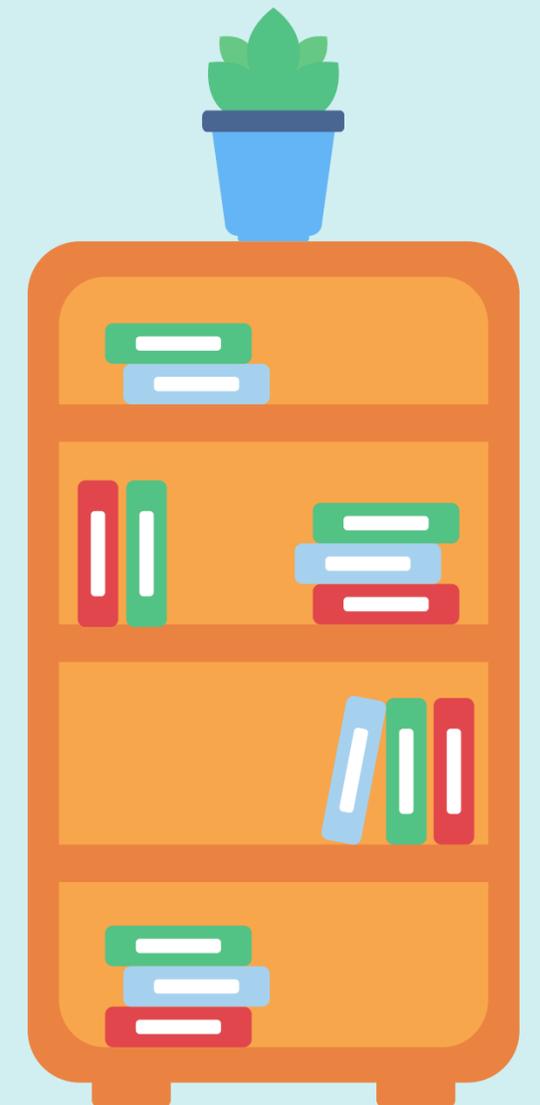
When your child reaches the pink - grey level of Read Write Inc they will start learning Set 3 sounds.



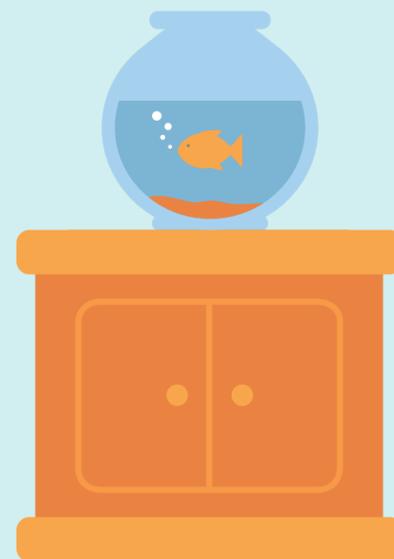
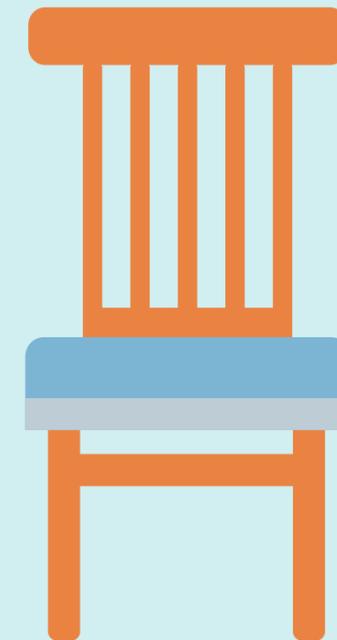
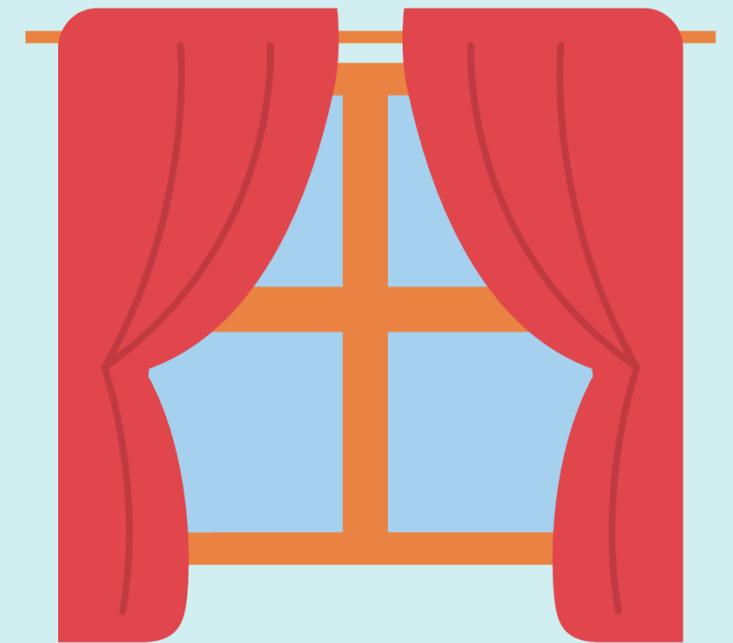
Set 1	Set 2	Set 3
Ditty	Green	Pink
Red	Purple	Orange
		Yellow
		Blue
		Grey



There are videos online to support with the correct pronunciation of these

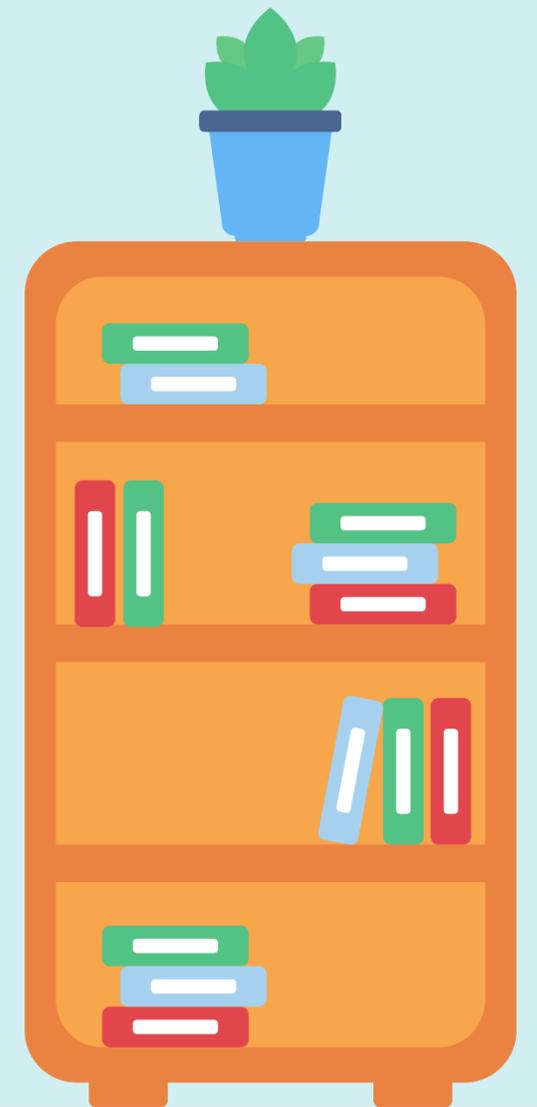


ea (as in tea)
oi (as in spoil)
a-e (as in cake)
i-e (as in smile)
o-e (as in home)
u-e (as in huge)
aw (as in yawn)
are (as in care)
ur (as in nurse)
er (as in letter)
ow (as in brown)
ai (as in snail)
oa (as in goat)
ew (as in chew)
ire (as in fire)
ear (as in hear)
ure (as in pure)



Set 3 introduces 'split diagraphs' which are referred to as chatty friends that have to be separated by another letter.

a-e (cake)
i-e (smile)
o-e (home)
u-e (huge)





During set 3 speed sounds lessons, learners use prior learning to recognise that they may already know a different way/s to spell this sound.



Complex Speed Sounds

Consonant sounds

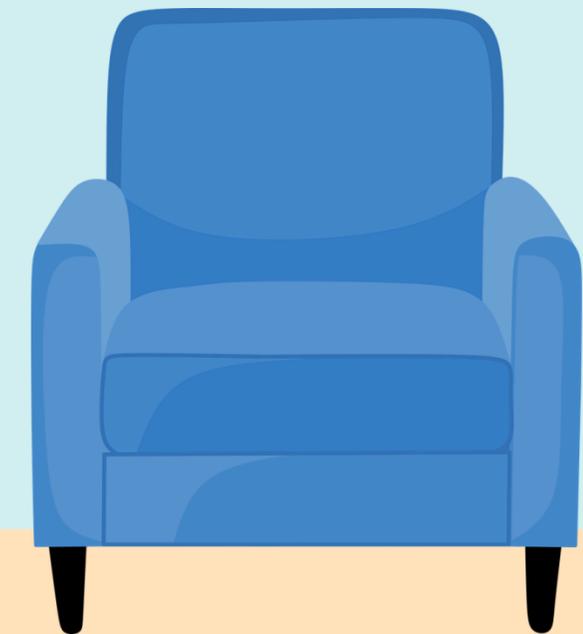
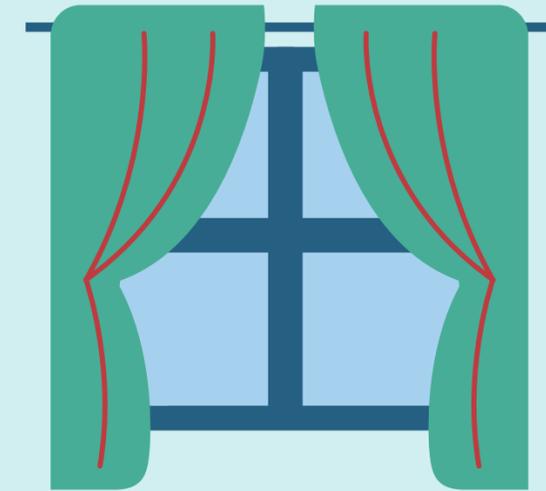
f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-ē	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

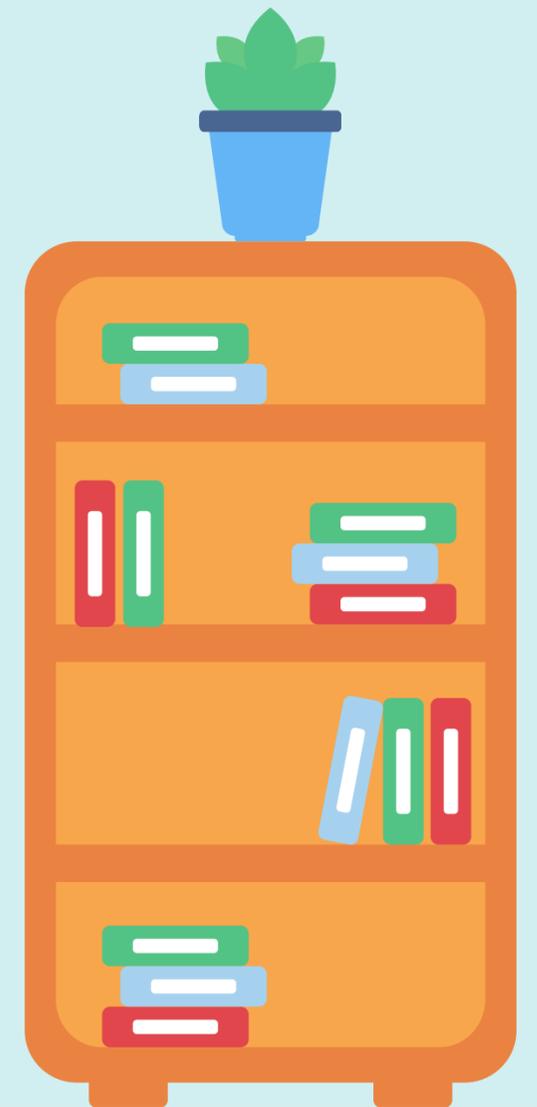
oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



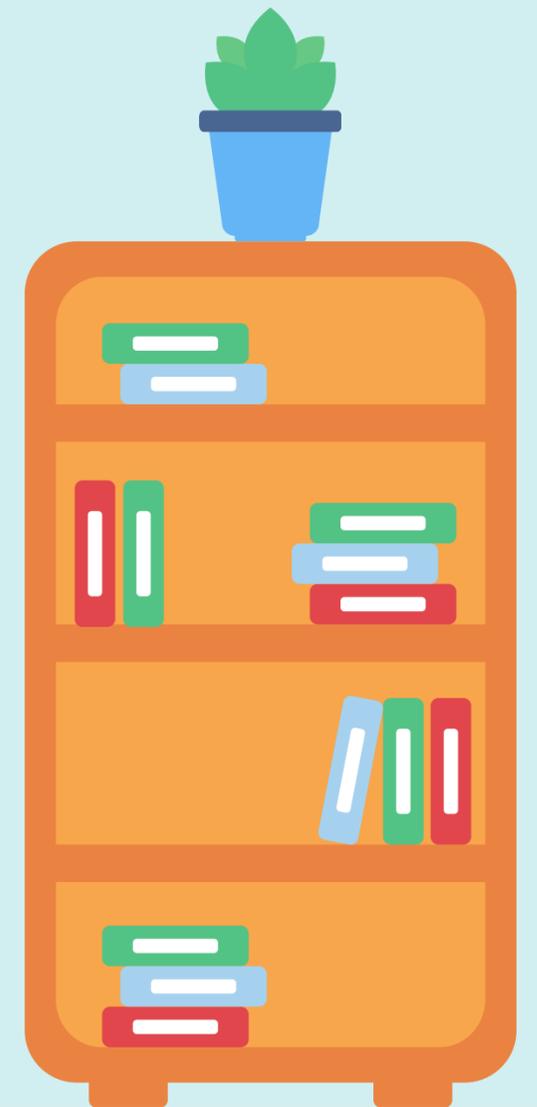
Now that learners are using set 3 sounds, they will begin to check their spelling in letter names.

Cake

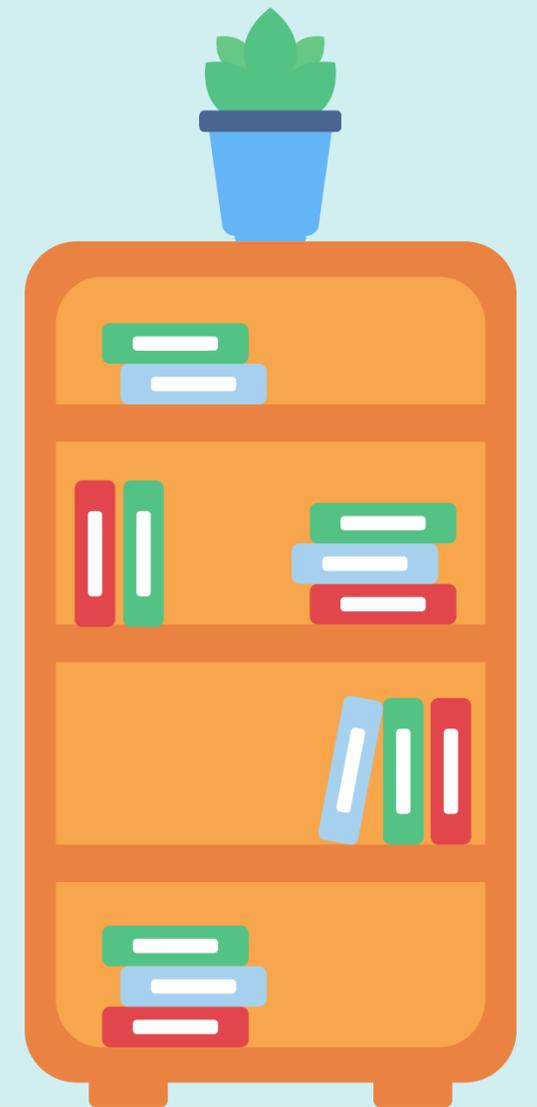
“Check that you got the letter C, A, K, E”



There may be some mix up of Set 2 and Set 3 sounds but this is expected and the correct ones will be picked up after repetition over time.



'Red Words' (or sight words) to support your child with at home depend on their book level. These are words that have to be memorised as they cannot be decoded using 'fred talk' and have 'tricky letters'. In Pink to Grey (Set 3) learners will be reading these words. Practising reading and spelling these words at home is one way you can support your child with these.



Pink Level

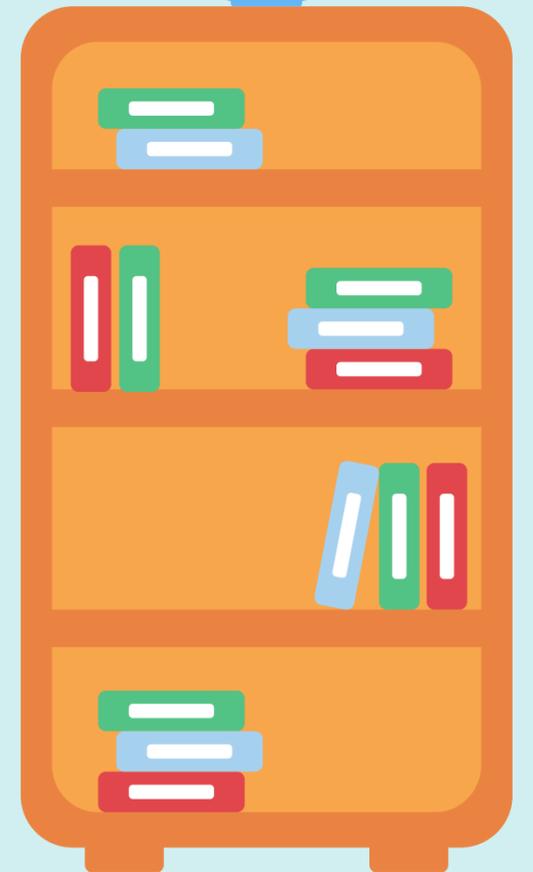
all my like I've the want
you we be no her are
me said he she to
washing some so

Orange Level

what they do said you to the
me be want my go he no
old are all we so was they
want her call

Yellow Level

some saw her to all was they watch(es)
of said want you are school
small do what their your who tall
call brother were I'm I've baby
there fall any where wall

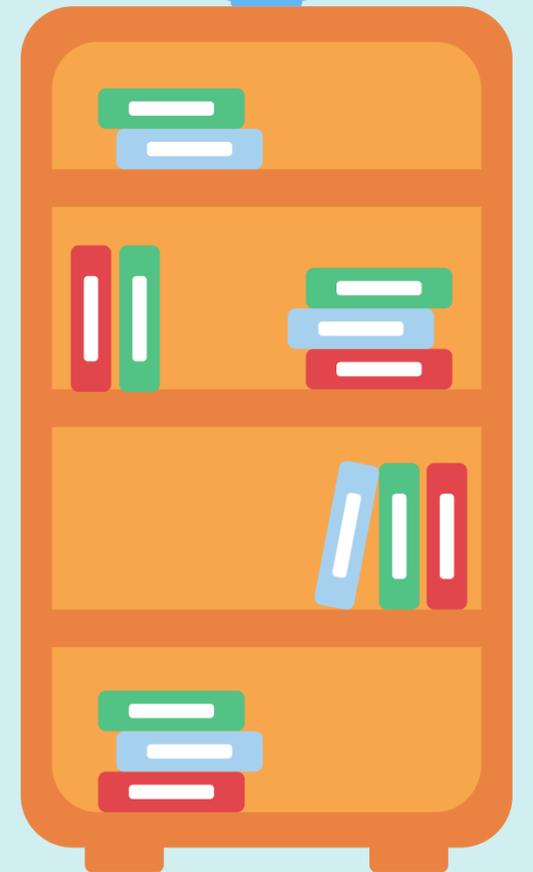


Blue Level

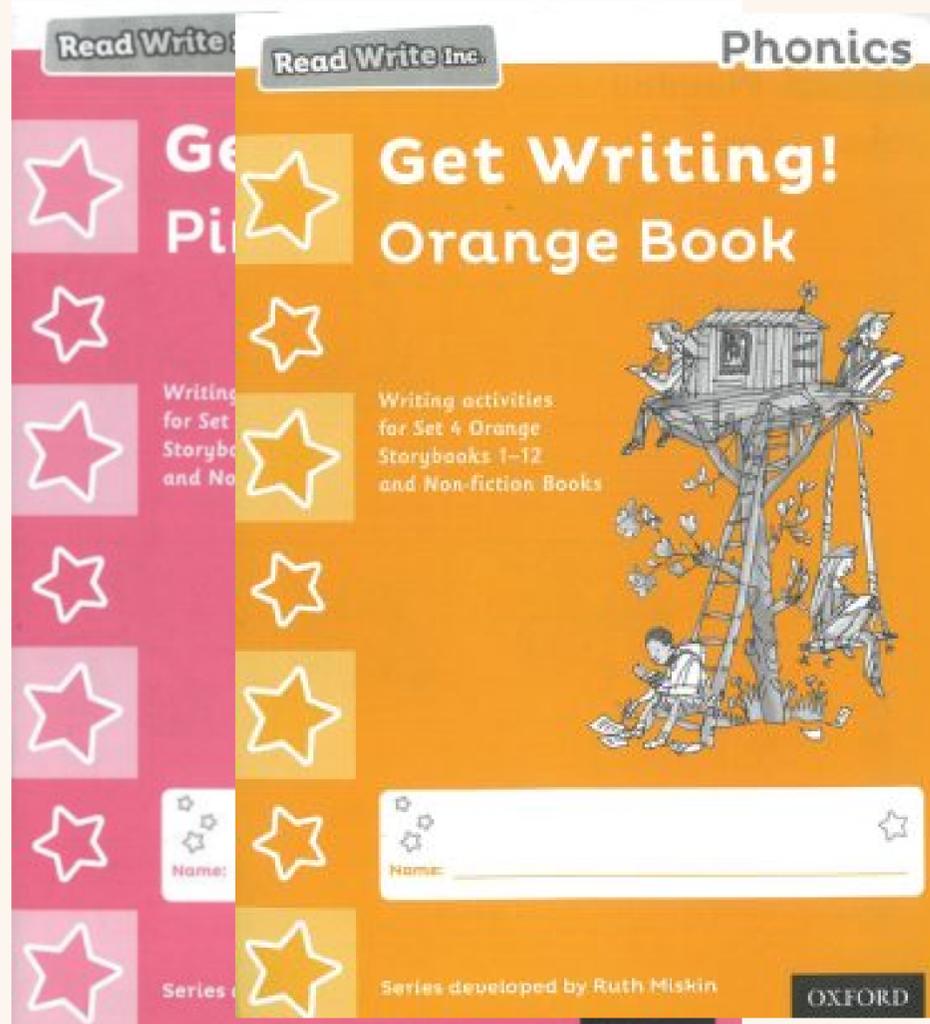
does were all one said of to they
any other two her there I'm could
I've what do ball would want their
watch some water are was wash you
anyone over who school wasn't through once
son brother where saw whole small tall
people

Grey Level

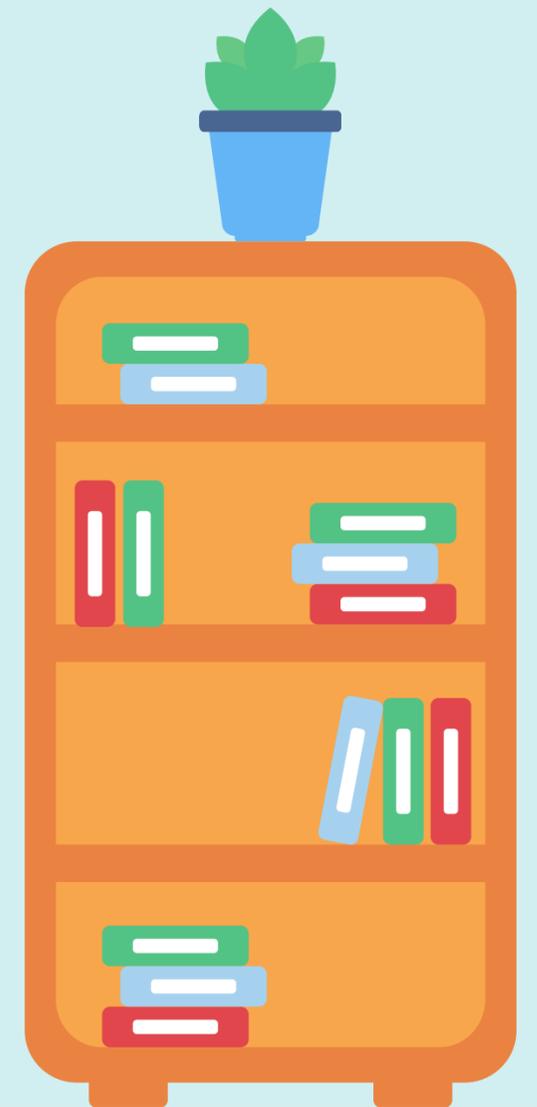
should were there call want come could one
through was to you said all of many
are other they two who your what school
mother water father son here people buy
bought do some watch anyone whole ball
great above someone another school
walk would where caught worse their great
everyone love wear buy bought



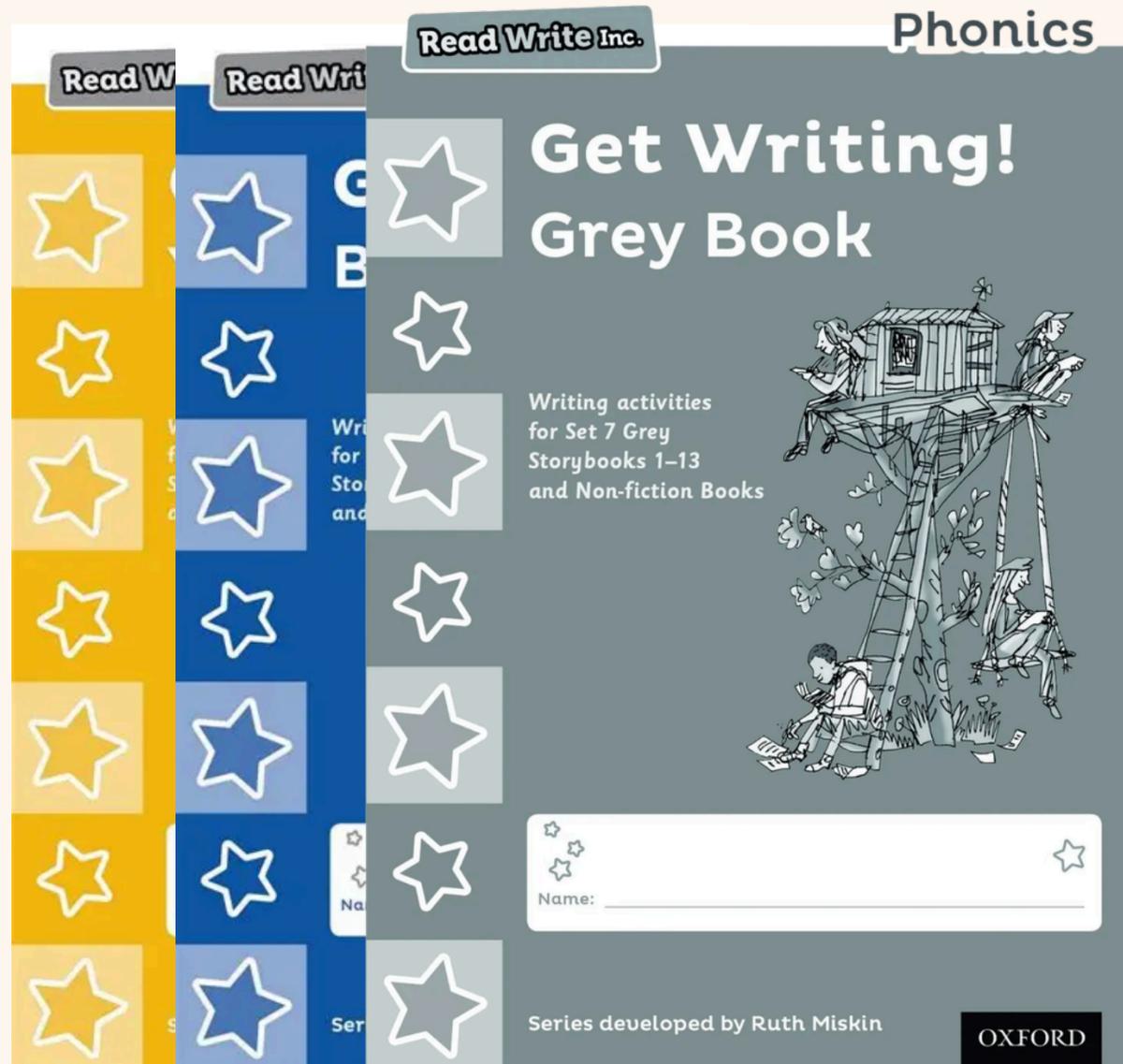
Get Writing:



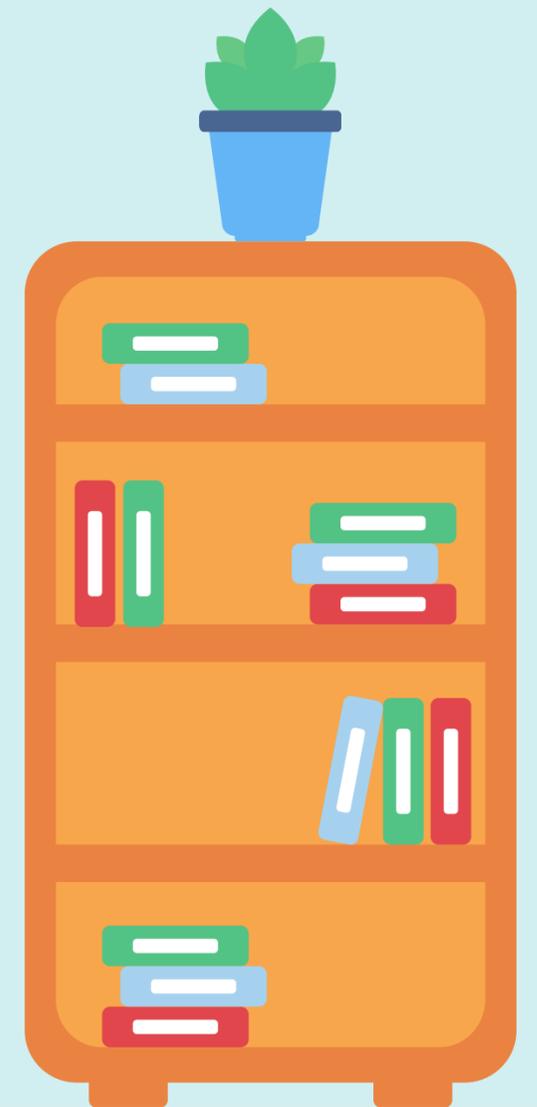
- Hold a Sentence
- Proofread
- Big Write



Get Writing:



- Hold a Sentence
- Build a Sentence
- Grammar
- Vocabulary
- Proofread (Grammar and Spelling)
- Planning/Big Write





Supporting at home:



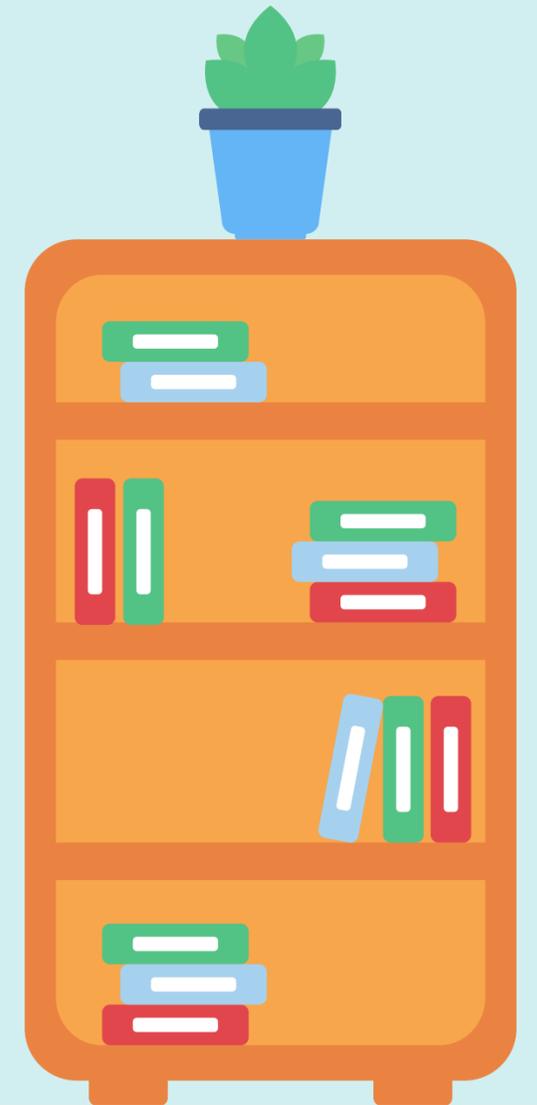
Oxford Owl for School
Teaching resources and
expert school improvement support

- Award-winning subscriptions and leadership support
- Professional Development and best practice advice
- Free teaching resources and eBooks

[Log in](#) [Join us](#)

[About Oxford Owl for School >](#)

Build speed/fluency



Any questions or
further
resources/sessions
that would help to
support?

